

Boston Public Schools Advanced Placement Enrollment and Test Performance SY04-05 to SY09-10

District AP Enrollment and Course Offerings: SY04-05 to SY09-10

❖ Students in Grades 11 and 12

AP Enrollment and Courses Offered – Grades 11 & 12:

	District total Enrollment	District AP Enrollment grades 11 & 12	Pct Enrolled in AP grades 11 &12			Total AP courses offered		
	grades 11 & 12	(unique count)	District	Non- exam	Exam	District	Non- exam	Exam
SY 09-10	8,685	2,304	27%	15%	71%	136	92	44
SY 08-09	8,768	2,140	24%	15%	63%	138	87	51
SY 07-08	8,813	1,902	22%	12%	61%	119	71	48
SY 06-07	8,775	1,736	20%	10%	62%	115	67	48
SY 05-06	8,651	1,718	20%	10%	61%	108	61	47
SY 04-05	8,186	1,582	19%	10%	56%	99	55	44

- There has been a steady increase in the number of 11th and 12th grade students taking AP courses between 04-05 and 09-10. The past three years have seen the greatest gains, with <u>almost a third of</u> all juniors and seniors enrolled in at least one AP course this year.
- The number of AP courses offered in the district has also increased consistently over the last 6 years, with especially notable gains in the <u>non-exam schools</u>, where the district has added courses every <u>year</u>: there were only 55 AP courses offered in non-exam schools in <u>04-05</u>, compared to 92 this year.

AP Enrollment by Race – Grades 11 and 12:

,	Pct Enrolled in AP grades 11 & 12 by Race				District total Enrollment in grades 11 & 12 by Race				
	African American/Black	White	Asian	Hispanic	African American/Black	White	Asian	Hispanic	
SY 09-10	28%	25%	21%	25%	41%	14%	10%	34%	
SY 08-09	30%	24%	23%	22%	42%	14%	10%	32%	
SY 07-08	31%	26%	23%	19%	44%	15%	10%	31%	
SY 06-07	28%	29%	26%	17%	45%	15%	9%	30%	
SY 05-06	27%	28%	25%	20%	48%	15%	10%	27%	
SY 04-05	29%	28%	26%	17%	49%	16%	10%	25%	

¹ In the SY2008-09 AP Report, these numbers were slightly different and represented February enrollment, not the October 1 enrollment reported here.

• White and Asian students continue to be overrepresented in the AP course-takers population compared to their overall distribution in 11th and 12th grades. However, there is a narrowing of the gap in terms of the racial distribution of students who take AP courses: while Black and Hispanic students together made up less than 50% of the AP population until 06-07, that trend changed in 07-08 and continues this year, with Blacks and Hispanics representing 53% of the district's total 11th and 12th grade AP enrollment; and African American students constitute a plurality (28%) of the AP population in 11th & 12th grades.

❖ Students in Grades 9 through 12

AP Enrollment - Grades 9 through 12:

	District total Enrollment	District AP Enrollment grades 9-12	Pct Enrolled in AP grades 9-12 Non-			
	grades 9-12	(unique count) ¹	District	exam	Exam	
SY 09-10	18,024	2,334	13%	7%	34%	
SY 08-09	18,485	2,167	12%	7%	30%	
SY 07-08	18,753	1,923	10%	6%	28%	
SY 06-07	19,042	1,751	9%	5%	28%	
SY 05-06	19,283	1,754	9%	5%	28%	
SY 04-05	18,761	1,601	9%	4%	26%	

• The district's AP enrollment in grades 9 through 12 continues to grow, with 167 more students taking an AP course this year compared to last year. This is all the more impressive in light of the general decline in the total number of students in grades 9 - 12.

AP Enrollment by Race - All Grades 9 through 12:

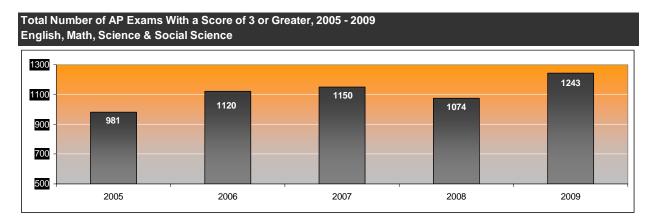
			District total Er	nrollmen	t grades	Hispanic 35%		
	Pct Enrolled in AP grades 9-12 by Race					Race		
	African				African			
	American/Black	White_	Asian	_Hispanic_	_American/Black_	_White_	_Asian_	Hispanic_
SY 09-10	28%	25%	21%	25%	41%	13%	10%	35%
SY 08-09	30%	23%	23%	22%	42%	14%	10%	34%
SY 07-08	31%	26%	23%	19%	43%	14%	9%	33%
SY 06-07	28%	29%	25%	17%	44%	14%	9%	31%
SY 05-06	27%	28%	25%	20%	46%	15%	9%	29%
SY 04-05	29%	28%	26%	17%	47%	15%	9%	27%

• White and Asian students continue to be overrepresented in the AP course-takers population compared to their distribution in the total 9 through 12 population. However, there is some narrowing of the gap in terms of the racial distribution of students who take AP courses: the unfavorable trend for Black and Hispanic students between 04-05 and 06-07 was reversed in 07-08.

¹ In the SY2008-09 AP Report, these numbers were slightly different and represented February enrollment, not the October 1 enrollment reported here.

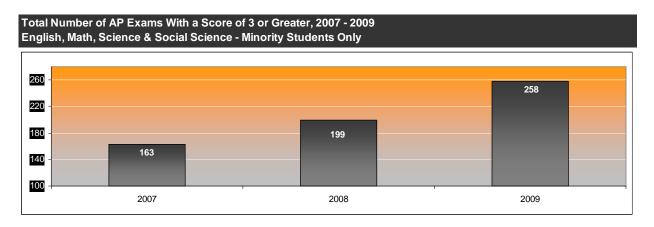
AP Performance by Subject: Exams with Scores 3, 4, or 5 SY04-05 to SY08-09

AP Scores 3 or above – English, Math, Science & Social Science:



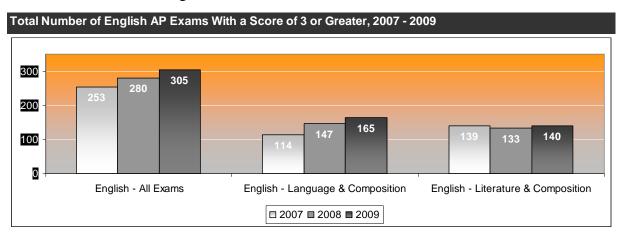
• While the number of students enrolled in AP courses increased between 2007 and 2008, the number of qualifying exams (with a score of 3 or above) decreased slightly, as expected. However, while AP enrollment figures continue to rise each year, there were a record 1,243 qualifying exams in 2009, an increase of 16% compared to the previous year.

AP Scores 3 or above – English, Math, Science & Social Science – Minority Students:



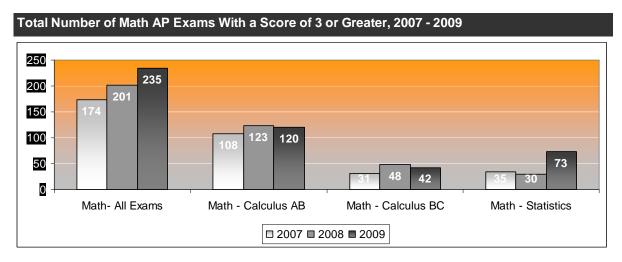
• Over the past three years, not only has the number of <u>minority students enrolled in AP courses</u> increased steadily, their performance on the exams has improved as well, with 258 qualifying exams in 2009, an increase of 30% compared to the previous year.

AP Scores 3 or above – English:



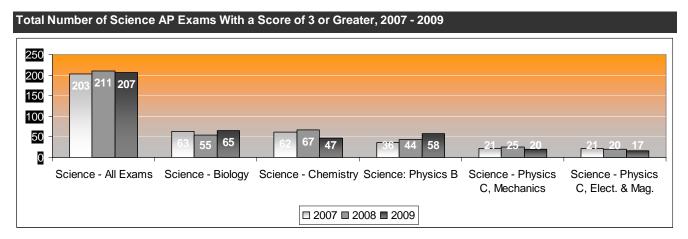
• The number of exams with a score of 3 or higher in English increased from 280 to 305 over the past year; this represents a 9% increase.

AP Scores 3 or above – Math:



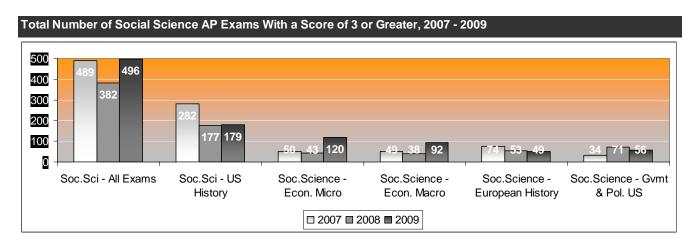
• The number of exams with a score of 3 or higher in Math increased from 201 to 235 over the past year. This represents a 17% increase compared to 2008 and a 35% increase compared to 2007.

AP Scores 3 or above – Science:



• In Science, the results are mixed: more students passed the Biology exam, but fewer qualified on the Chemistry test.

AP Scores 3 or above – Social Science:



• In Social Science, although the number of students who took AP tests increased from 762 to 930 (22%), the number of qualifying exams also increased, contrary to what would generally be expected: there were 382 qualifying exams in 2008 compared to 496 in 2009, a 30% increase.